

Postural control in children with dyslexia: effects of emotional stimuli in a dual-task environment

Goulème N, Gerard CL, Bucci MP.

Dyslexia

2017; 23(3):283-295

ARTICLE IDENTIFIERS

DOI: 10.1002/dys.1559

PMID: 28675663

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1076-9242

eISSN: 1099-0909

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.