

Classroom relationship qualities and social-cognitive correlates of defending and passive bystanding in school bullying in Sweden: a multilevel analysis

Thornberg R, Wänström L, Hong JS, Espelage DL.

Journal of school psychology

2017; 63:49-62

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2017.03.002

PMID: 28633938

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0022-4405

eISSN: 1873-3506

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.