

The potential of simulation to enhance nursing students' preparation for suicide risk assessment: a review

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Open journal of nursing

2017; 7(2):e129

ARTICLE IDENTIFIERS

DOI: 10.4236/ojn.2017.72012

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2011201450

pISSN: 2162-5336

eISSN: 2162-5344

OCLC ID: 742408520

CONS ID: not available

US National Library of Medicine ID: 101601559

This article was identified from a query of the SafetyLit database.