

Using the HEADSSS guide to teach students diagnostic skills in adolescent health: views from students participating in interprofessional courses

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Revue Medicale Suisse

2017; 13(562):996-1000

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 28627843

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2005243628

pISSN: 1660-9379

eISSN: not available

OCLC ID: 60388257

CONS ID: not available

US National Library of Medicine ID: 101219148

This article was identified from a query of the SafetyLit database.