

The testing effect under divided attention

Buchin ZL, Mulligan NW.

Journal of experimental psychology: learning, memory, and cognition
2017; 43(12):1934-1947

ARTICLE IDENTIFIERS

DOI: 10.1037/xlm0000427

PMID: 28504527

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0278-7393

eISSN: 1939-1285

OCLC ID: 07949766

CONS ID: not available

US National Library of Medicine ID: 8207540

This article was identified from a query of the SafetyLit database.