The relationship between violence exposure and academic achievement in African American adolescents is moderated by emotion regulation

King VL, Mrug S. Journal of early adolescence 2018; 38(4):497-512

ARTICLE IDENTIFIERS

DOI: 10.1177/0272431616675973

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0272-4316 eISSN: 1552-5449 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.