

**The relationship between violence exposure and academic achievement in African American adolescents is moderated by emotion regulation**

King VL, Mrug S.

Journal of early adolescence

2018; 38(4):497-512

**ARTICLE IDENTIFIERS**

DOI: 10.1177/0272431616675973

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0272-4316

eISSN: 1552-5449

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.