

Could explicit teaching of coping planning in suicide prevention curricula improve resilience in medical students?

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Medical teacher

2017; 39(7):680

ARTICLE IDENTIFIERS

DOI: 10.1080/0142159X.2017.1302574

PMID: 28332889

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0142-159X

eISSN: 1466-187X

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.