## Could explicit teaching of coping planning in suicide prevention curricula improve resilience in medical students?

Stallman HM, Wilson C. Medical teacher 2017; 39(7):680

## **ARTICLE IDENTIFIERS**

DOI: 10.1080/0142159X.2017.1302574

PMID: 28332889 PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available pISSN: 0142-159X eISSN: 1466-187X OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.