

The efficacy of teachers' responses to incidents of bullying and victimization: the mediational role of moral disengagement for bullying

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Aggressive behavior

2017; 43(5):483-492

ARTICLE IDENTIFIERS

DOI: 10.1002/ab.21706

PMID: 28317120

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0096-140X

eISSN: 1098-2337

OCLC ID: 01225717

CONS ID: not available

US National Library of Medicine ID: 7502265

This article was identified from a query of the SafetyLit database.