Focusing on teacher-student interactions eliminates the negative impact of students' disruptive behavior on teacher perceptions

Hafen CA, Ruzek EA, Gregory A, Allen JP, Mikami AY. International journal of behavioral development 2015; 39(5):426-431

ARTICLE IDENTIFIERS

DOI: 10.1177/0165025415579455 PMID: 28148993 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0165-0254 eISSN: 1464-0651 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: 7804126

This article was identified from a query of the SafetyLit database.