

Teachers as agents of sustainable peace, social cohesion and development: theory, practice & evidence

Novelli M, Sayed Y.
Education as change
2016; 20(3):15-37

ARTICLE IDENTIFIERS

DOI: unavailable
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 1682-3206
eISSN: 1947-9417
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.