

Applying an evidence-based assessment model to identify students at risk for perceived academic problems following concussion

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Journal of the International Neuropsychological Society

2016; 22(10):1038-1049

ARTICLE IDENTIFIERS

DOI: 10.1017/S1355617716000916

PMID: 27903334

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1355-6177

eISSN: 1469-7661

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.