

Internalizing symptoms and conduct problems: redundant, incremental, or interactive risk factors for adolescent substance use during the first year of high school?

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Drug and alcohol dependence

2016; 169:48-55

ARTICLE IDENTIFIERS

DOI: 10.1016/j.drugalcdep.2016.10.007

PMID: 27771536

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 75647592

pISSN: 0376-8716

eISSN: 1879-0046

OCLC ID: 01847307

CONS ID: not available

US National Library of Medicine ID: 7513587

This article was identified from a query of the SafetyLit database.