Resistance and assent: how racial socialization shapes black students' experience learning African American history in high school

Thornhill TE. Urban education 2016; 51(9):1126-1151

ARTICLE IDENTIFIERS

DOI: 10.1177/0042085914566094 PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0042-0859 eISSN: 1552-8340 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.