

Low health literacy and psychological symptoms potentially increase the risks of non-suicidal self-injury in Chinese middle school students

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BMC psychiatry

2016; 16(1):e327

ARTICLE IDENTIFIERS

DOI: 10.1186/s12888-016-1035-y

PMID: 27650034

PMCID: PMC5028961

JOURNAL IDENTIFIERS

LCCN: 2001227314

pISSN: not available

eISSN: 1471-244X

OCLC ID: 47666338

CONS ID: not available

US National Library of Medicine ID: 100968559

This article was identified from a query of the SafetyLit database.