

Preschoolers' self-regulation moderates relations between mothers' representations and children's adjustment to school

Sher-Censor E, Khafi TY, Yates TM.

Developmental psychology

2016; 52(11):1793-1804

ARTICLE IDENTIFIERS

DOI: 10.1037/dev0000178

PMID: 27598254

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0012-1649

eISSN: 1939-0599

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.