

A case study of gendered play in preschools: how early childhood educators' perceptions of gender influence children's play

Chapman R.

Early child development and care

2016; 186(8):1271-1284

ARTICLE IDENTIFIERS

DOI: 10.1080/03004430.2015.1089435

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0300-4430

eISSN: 1476-8275

OCLC ID: 01772625

CONS ID: not available

US National Library of Medicine ID: 0373305

This article was identified from a query of the SafetyLit database.