

Peers' perceived support, student engagement in academic activities and life satisfaction: a structural equation modeling approach

Hakimzadeh R, Besharat MA, Khaleghinezhad SA, Jahromi RG.

School psychology international

2016; 37(3):240-254

ARTICLE IDENTIFIERS

DOI: 10.1177/0143034316630020

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0143-0343

eISSN: 1461-7374

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.