

**Examination of teacher knowledge, dissemination preferences, and classroom management of student concussions: implications for return-to-learn protocols**

Dreer LE, Crowley MT, Cash A, O'Neill JA, Cox MK.

Health promotion practice

2016; 18(3):428-436

**ARTICLE IDENTIFIERS**

DOI: 10.1177/1524839916650865

PMID: 27234985

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 1524-8399

eISSN: 1552-6372

OCLC ID: 41255018

CONS ID: sn 99008562

US National Library of Medicine ID: 100890609

This article was identified from a query of the SafetyLit database.