

# **The role of attainment value, academic self-efficacy, and message frame in the appraisal of value-promoting messages**

Symes W, Putwain DW.

British journal of educational psychology

2016; 86(3):446-460

## **ARTICLE IDENTIFIERS**

DOI: 10.1111/bjep.12117

PMID: 27121164

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: 33005988

pISSN: 0007-0998

eISSN: 2044-8279

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.