

**A case study of the effects of altering instructional interactions on the disruptive behavior of a child identified with severe behavior disorders**

Gunter PL, Shores RE, Jack SL, Denny RK, DePaepe PA.

Education and treatment of children

1994; 17(4):435-444

**ARTICLE IDENTIFIERS**

DOI: unavailable

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 91662153

pISSN: 0748-8491

eISSN: 1934-8924

OCLC ID: 03768586

CONS ID: sc 85001431

US National Library of Medicine ID: 9882696

This article was identified from a query of the SafetyLit database.