

The effects of pre-correction and active supervision on the recess behavior of elementary students

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Education and treatment of children

2000; 23(2):109-121

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 91662153

pISSN: 0748-8491

eISSN: 1934-8924

OCLC ID: 03768586

CONS ID: sc 85001431

US National Library of Medicine ID: 9882696

This article was identified from a query of the SafetyLit database.