

Building an interconnected policy-training-practice-research agenda to advance school mental health

Weist MD, Paternite CE.

Education and treatment of children

2006; 29(2):173-196

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 91662153

pISSN: 0748-8491

eISSN: 1934-8924

OCLC ID: 03768586

CONS ID: sc 85001431

US National Library of Medicine ID: 9882696

This article was identified from a query of the SafetyLit database.