

**Identifying and supporting students at risk for emotional and behavioral disorders within multi-level models: data driven approaches to conducting secondary interventions with an academic emphasis**

Lane KL.

Education and treatment of children

2007; 30(4):135-164

**ARTICLE IDENTIFIERS**

DOI: unavailable

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 91662153

pISSN: 0748-8491

eISSN: 1934-8924

OCLC ID: 03768586

CONS ID: sc 85001431

US National Library of Medicine ID: 9882696

This article was identified from a query of the SafetyLit database.