

Discipline referrals and access to secondary level support in elementary and middle schools: patterns across African-American, Hispanic-American, and White students

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Education and treatment of children

2012; 35(3):431-458

ARTICLE IDENTIFIERS

DOI: 10.1353/etc.2012.0018

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 91662153

pISSN: 0748-8491

eISSN: 1934-8924

OCLC ID: 03768586

CONS ID: sc 85001431

US National Library of Medicine ID: 9882696

This article was identified from a query of the SafetyLit database.