

Reduction of stereotypic motor behavior in a child with acquired brain injury through contingent instructional pacing

Peck E, Potoczny-Gray A, Luiselli JK.

Child and family behavior therapy

1999; 21(2):67-75

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 83641863

pISSN: 0731-7107

eISSN: 1545-228X

OCLC ID: 08234819

CONS ID: sn 82002027

US National Library of Medicine ID: 8302769

This article was identified from a query of the SafetyLit database.