

African American children at-risk of increasingly conflicted teacher-student relationships in elementary school

Spilt J, Hughes JN.

School psychology review

2015; 44(3):246-261

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: 26819492

PMCID: PMC4724798

JOURNAL IDENTIFIERS

LCCN: 80643450

pISSN: 0279-6015

eISSN: 2372-966X

OCLC ID: 06061214

CONS ID: not available

US National Library of Medicine ID: 9887369

This article was identified from a query of the SafetyLit database.