

The role of bystander perceptions and school climate in influencing victims' responses to bullying: to retaliate or seek support?

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Journal of criminology (New York)

2013; 2013:1-10

ARTICLE IDENTIFIERS

DOI: 10.1155/2013/780460

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 2090-7753

eISSN: 2090-777X

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.