Optimistic teaching: improving the capacity for teachers to reduce young children's challenging behavior

Steed EA, Durand VM. School mental health 2013; 5(1):15-24

ARTICLE IDENTIFIERS

DOI: 10.1007/s12310-012-9084-y

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2009243826 pISSN: 1866-2625 eISSN: 1866-2633 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: 101483964

This article was identified from a query of the SafetyLit database.