

Developing learning identities in and through music: a case study of the outcomes of a music programme in an Australian juvenile detention centre

Barrett MS, Baker JS.

Int. J. Music Educ.

2012; 30(3):244-259

ARTICLE IDENTIFIERS

DOI: 10.1177/0255761411433721

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0255-7614

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.