

Maximizing the potential of early childhood education to prevent externalizing behavior problems: a meta-analysis

Schindler HS, Kholoptseva J, Oh SS, Yoshikawa H, Duncan GJ, Magnuson KA, Shonkoff JP.
Journal of school psychology
2015; 53(3):243-263

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2015.04.001
PMID: 26054817
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0022-4405
eISSN: 1873-3506
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.