

# **The impact of definition and question order on the prevalence of bullying victimization using student self-reports**

Huang FL, Cornell DG.

Psychological assessment

2015; 27(4):1484-1493

## **ARTICLE IDENTIFIERS**

DOI: 10.1037/pas0000149

PMID: 25938336

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 1040-3590

eISSN: 1939-134X

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.