

A process view on implementing an antibullying curriculum: how teachers differ and what explains the variation

Haataja A, Ahtola A, Poskiparta E, Salmivalli C.
School psychology quarterly
2015; 30(4):564-576

ARTICLE IDENTIFIERS

DOI: 10.1037/spq0000121
PMID: 25893281
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 1045-3830
eISSN: 1939-1560
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.