

**Bullying affects more than feelings: the long-term implications of victimization on academic motivation in higher education**

Young-Jones A, Fursa S, Byrket JS, Sly JS.

Social psychology of education

2014; 18(1):185-200

**ARTICLE IDENTIFIERS**

DOI: 10.1007/s11218-014-9287-1

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 1381-2890

eISSN: 1573-1928

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.