

**Perfectionism, performance, and state positive affect and negative affect
after a classroom test**

Flett GL, Blankstein KR, Hewitt PL.

Canadian journal of school psychology

2009; 24(1):4-18

ARTICLE IDENTIFIERS

DOI: 10.1177/0829573509332457

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0829-5735

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.