Schooling and symbolic violence: the effect of power differences and curriculum factors on Hispanic students' attitudes toward their own ethnicity

ladicola P.

Hispanic journal of behavioral sciences

1983; 5(1):21-43

ARTICLE IDENTIFIERS

DOI: 10.1177/07399863830051002

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0739-9863 eISSN: 1552-6364 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.