

Identifying baseline covariates for use in propensity scores: a novel approach illustrated for a nonrandomized study of recovery high schools

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Peabody journal of education

2014; 89(2):183-196

ARTICLE IDENTIFIERS

DOI: 10.1080/0161956X.2014.895647

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0161-956X

eISSN: 1532-7930

OCLC ID: not available

CONS ID: sc 78001563

US National Library of Medicine ID: 101088393

This article was identified from a query of the SafetyLit database.