

**A critical analysis of the national norms and standards for school funding policy: implications for social justice and equity in South Africa**

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Educational management administration and leadership

2014; 42(6):851-867

**ARTICLE IDENTIFIERS**

DOI: 10.1177/1741143214537227

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 1741-1432

eISSN: 1741-1440

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.