From Theory to Practice: Two Ecosystemic Approaches and Their Applications to Understanding School Bullying

Mc Guckin C, Minton SJ. Australian journal of guidance and counselling 2014; 24(1):36-48

ARTICLE IDENTIFIERS

DOI: 10.1017/jgc.2013.10 PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 1037-2911 eISSN: 1839-2520 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.