

**Peer preference and friendship quantity in children with externalizing behavior: distinct influences on bully status and victim status**

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Journal of abnormal child psychology

2014; 43(5):957-969

**ARTICLE IDENTIFIERS**

DOI: 10.1007/s10802-014-9956-8

PMID: 25411126

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 74646255

pISSN: 0091-0627

eISSN: 1573-2835

OCLC ID: 01795095

CONS ID: not available

US National Library of Medicine ID: 0364547

This article was identified from a query of the SafetyLit database.