

Defining and operationalizing 'research-based' prevention: a critique (with case studies) of the US Department of Education's Safe, Disciplined and Drug-Free Schools Exemplary Programs

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Evaluation and program planning

2002; 25(3):295-302

ARTICLE IDENTIFIERS

DOI: 10.1016/S0149-7189(02)00023-X

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0149-7189

eISSN: 1873-7870

OCLC ID: 03547275

CONS ID: not available

US National Library of Medicine ID: 7801727

This article was identified from a query of the SafetyLit database.