

To tell or not to tell: what influences children's decisions to report bullying to their teachers?

Cortes KI, Kochenderfer-Ladd B.
School psychology quarterly
2014; 29(3):336-348

ARTICLE IDENTIFIERS

DOI: 10.1037/spq0000078
PMID: 25198616
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 1045-3830
eISSN: 1939-1560
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.