Children's effortful control and academic achievement: do relational peer victimization and classroom participation operate as mediators?

Valiente C, Swanson J, Lemery-Chalfant K, Berger RH. Journal of school psychology 2014; 52(4):433-445

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2014.05.005

PMID: 25107413 PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0022-4405 eISSN: 1873-3506 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.