

Early adolescents' willingness to intervene: What roles do attributions, affect, coping, and self-reported victimization play?

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Journal of school psychology

2014; 52(3):279-293

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2014.02.001

PMID: 24930820

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0022-4405

eISSN: 1873-3506

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.