

Social goals, aggression, peer preference, and popularity: longitudinal links during middle school

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Developmental psychology
2014; 50(8):2134-2143

ARTICLE IDENTIFIERS

DOI: 10.1037/a0037137
PMID: 24911564
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0012-1649
eISSN: 1939-0599
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.