

**Visual environment, attention allocation, and learning in young children:
when too much of a good thing may be bad**

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Psychological science

2014; 25(7):1362-1370

ARTICLE IDENTIFIERS

DOI: 10.1177/0956797614533801

PMID: 24855019

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0956-7976

eISSN: 1467-9280

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.