

OMG! Texting in class = u fail:(empirical evidence that text messaging during class disrupts comprehension

Gingerich AC, Lineweaver TT.

Teaching of psychology

2014; 41(1):44-51

ARTICLE IDENTIFIERS

DOI: 10.1177/0098628313514177

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 74648221

pISSN: 0098-6283

eISSN: 1532-8023

OCLC ID: 01834160

CONS ID: not available

US National Library of Medicine ID: 9881255

This article was identified from a query of the SafetyLit database.