

Linking regulation of practitioner school psychology and the United Nations Convention on the Rights of the Child: The need to build a bridge

Woods K, Bond C.

School psychology international

2014; 35(1):67-84

ARTICLE IDENTIFIERS

DOI: 10.1177/0143034313508878

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0143-0343

eISSN: 1461-7374

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.