The Conceptualization of Violence-Prone School Subcontexts: Is the Sum of the Parts Greater Than the Whole?

Astor RA, Meyer HA. Urban education 2001; 36(3):374-399

ARTICLE IDENTIFIERS

DOI: unavailable PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0042-0859 eISSN: 1552-8340 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.