The Significance of School Climates, Race of Pupils, and Teachers' Attitudes for Academic Achievement

Alexander W, Meier RH. Sociological forum 1979; 2(2):30-39

ARTICLE IDENTIFIERS

DOI: unavailable PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0884-8971 eISSN: 1573-7861 OCLC ID: not available CONS ID: not available US National Library of Medicine ID: not available

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