

Grade retention: Historical perspectives and new research

Reschly AL, Christenson SL.
Journal of school psychology
2013; 51(3):319-322

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jsp.2013.05.002
PMID: 23816227
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0022-4405
eISSN: 1873-3506
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.